Course Overview:
AP Human Geography is a year-long course that focuses on the distribution, processes, and effects of human populations on the earth. Unit topics that will be covered include population, migration, culture, language, religion, gender, ethnicity, political geography, economic development, industry, agriculture, and urbanization. The purpose of this course is for students to gain an understanding of the concepts, themes, skills, and perspectives of the academic discipline of Human Geography while developing higher order thinking, writing, and participation skills.

Course Units:
The curriculum for this two-semester AP Human Geography course consists of topics drawn from seven interrelated units of study outlined in the AP Human Geography Course Description booklet published by the College Board. For more information on the course: http://apcentral.collegeboard.com/apc/public/repository/ap-human-geography-course-description.pdf

2. Population
3. Cultural Patterns and Processes
4. Political Organization of Space
5. Agriculture and Rural Land Use
6. Industrialization and Economic Development
7. Cities and Urban Land Use

Goals of AP Human Geography

- Interpret maps and analyze geospatial data;
- Understand and explain the implications of associations and networks among phenomena in places
- Recognize and interpret the relationships among patterns and processes at different scales of analysis
- Define regions and evaluate the regionalization process; and
- Characterize and analyze changing interconnections among places.

Learning Management System:
Google classroom via their device and or phone must sign up through their coralreefhigh.org email.
**Parent Communication:**
For Parents it is imperative for you to join **Remind** to aid in student achievement. This resource or app will keep parent and student up to date on class news, review sessions and test reviews. I will also use this method to communicate with you in addition to phone number. Download the Remind APP or you can get notifications via text for those without smartphones.

**Texts and Study Materials:**
3. *Human Geography: Preparing for the Advanced Placement Examination*
   Student Edition Softcover by AMSCO ISBN-10: 1680648241 $18.95

**Academic Responsibility:**
It is the responsibility of the student to take progress reports home and to inform parents of individual achievements or difficulties in class. Students are to seek out help immediately if they are falling behind. I offer tutoring during lunch and after school please contact me immediately.

**Grading Criteria:** Incomplete assignments will receive an I on the Gradebook which equals zero.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Unit Tests</td>
<td>50%</td>
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<tr>
<td>Notebook check and power of place</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>15%</td>
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**Attendance:**
Students are responsible for all work assigned during their excused absence. Make-up work for excused absences must be requested by the student and completed within one week of the absence. The students also need to come to class on time. Each unexcused tardy will result in a conduct cut.

**Effort:**
Effort grades reflect the student’s effort to learn in relation to his/her potential. Effort is essential. Creativity is encouraged!
1= Outstanding (No Zeros. No F’s)
2= Satisfactory (2 Zeros, at least a C average on all)
3= Insufficient (More than 2 Zeros and less than a C average on all)

**Academic:**

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>3.50-4.00 Outstanding Progress</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
<td>2.50-3.49 Good Progress</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
<td>1.50-2.49 Average Progress</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
<td>1.00-1.49 Lowest Acceptable Progress</td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
<td>0.00-0.99 Failing</td>
</tr>
</tbody>
</table>

All missing work will count as an F. In case of an absence email me and come to class with required home-learning assignment.
**Conduct:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent Behavior</td>
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<tr>
<td>B</td>
<td>Good Behavior</td>
</tr>
<tr>
<td>C</td>
<td>Average Behavior</td>
</tr>
<tr>
<td>D</td>
<td>Poor Behavior</td>
</tr>
<tr>
<td>F</td>
<td>Unsatisfactory Behavior</td>
</tr>
</tbody>
</table>

**Class Expectations and Procedures**

1. Students will be in their assigned seat before the tardy bell rings. After the 3rd tardy and for each subsequent tardy in a grading period, a detention will be issued. **If you are late to class you will not be given the quiz and you will receive a zero. No excuses from clubs or teachers will be accepted.**

2. Students and teachers have a right to a safe and positive learning environment. A good class must be based on **mutual respect.** Everyone will treat each other in a civilized and respectful manner. This includes, but is not limited to, sleeping, chewing gum, inattention, grooming, and skipping. **There is a zero tolerance policy in my classroom.** Any signs of disrespect to either a fellow student or the teacher will earn you an automatic detention.

3. All non-instructional electronic devices will be placed in the phone caddy at the beginning of class. **There will be no exceptions. Consider this your warning. Using phone in class will result in an F in participation for the day.**

4. Students will follow the CRHS dress code policy at all times. The uniform policy will be enforced in the classroom. You must also **wear** your ID at all times. Extremely short shorts will receive a conduct cut for my class. This is your warning.

5. If you are absent (excused), you must make up all oral questions, movies, and quizzes. Make-ups will be Thursday afternoon and must be scheduled with the teacher **in advance.** It is the student’s responsibility to present their excused admit and make-up work upon their return to class within the ten minute reading period. Additionally all work must be submitted before any field trip. The day before or the day of.

6. Assignments are to be turned in on time. I reserve the right not to accept late work.

7. Students are responsible for their textbook and are to bring it to class every day. Books are not to be written in, torn, or marked. Students will be held financially accountable for the condition or loss of their book.

8. All assignments are to be completed in **blue or black ink.**

9. Restroom passes are never allowed during the first or last fifteen minutes, during quizzes/tests, and lectures.

10. All missed exams and quizzes must be made up on Thursday after school or during lunch.

11. Plagiarism is the act of using, and passing off as your own, someone else’s work. This includes copying someone else’s homework/class work. This is cheating: **cheating of any kind will not be tolerated.** If you are caught, an F will be given on the assignment and a referral to administration.

12. Video Viewing: We will be viewing multiple videos that enrich learning. Most are documentaries that are not rated. Some include sensitive topics regarding gender issues and ethnic violence. All content will be carefully selected by its value in helping students learn key concepts in this college-level course.

13. If you read this syllabus please, had your parents sign and signed up correctly for remind you will get an A.

14. If you fall asleep in class you will receive an F for participation for that day.
<table>
<thead>
<tr>
<th>Period :</th>
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<tbody>
<tr>
<td>First Name:</td>
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<tr>
<td>Last Name:</td>
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<tr>
<td>Grade:</td>
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<tr>
<td>Academy:</td>
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</tbody>
</table>

This signature affirms that you have read and understood the policies of my class. Please read carefully.

Student’s Signature: _______________________

Students Phone: ________________

Students Email: ________________

This signature affirms that you have read and understood the policies of my class. Please read carefully.

Parent’s Name: ________________________________

Parent’s Signature: _____________________________

Parent’s Daytime Phone #: ________________

Parent’s Evening Phone #: ________________

Parent’s Cell Phone #: ________________
Can I text you? Yes____ No:____

Parent’s E-Mail Address: ________________________________

To the Parent:
Did you sign up for REMIND? Yes_____ No_____

Comments for teacher:

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Department: Social Studies  
Course Title: AP Human Geography  
Credit 1.0

Instructor: Mr. R. Beck. (rjbeck@dadeschools.net)

Aims: AP Human Geography is designed to prepare the student for the AP Human Geography Exam in May. It is structured to give the student the opportunity to obtain a comprehensive understanding of how humanity has impacted the Earth in the past and in the present. The student will be required to study Human Geography by focusing on seven core themes previously chosen by AP examiners. Each core theme requires appropriate case studies.

The seven core themes are:
2. Population
3. Cultural Patterns and Processes
4. Political Organization of Space
5. Agriculture and Rural Land Use
6. Industrial and Economic Development
7. Cities and Urban Land Use

Objectives: The content of Human Geography should include, but not be limited to, the following skills.
1. Be able to apply basic human geography terms and concepts to the study of Human Geography.
2. Analyze the impact of major human geography concepts like: population, culture, and urbanization on the world.
3. Analyze the interaction among peoples of different national origins, races, and cultures, and how such interaction has shaped the present World.
4. Identify cycles, concepts and trends prevalent in human geography.
5. Evaluate information from primary sources in human geography and form generalizations from that evaluation.
6. Interpret changes that have occurred in political, economic, and social institutions around the world.
7. Compare geographical trends prevalent in human geography and how they relate to different nations.
8. Recognize and formulate significant questions dealing with the study of human geography.
9. Demonstrate an understanding of the causes and effects that have influenced human geography.
10. Demonstrate the acquisition of knowledge and understanding of basic geography tools like: maps, graphs, data and charts.

Materials:
- Students need to come prepared for class by bringing their textbook & paper
- notebook (College ruled loose leaf paper)—it will be kept current with lecture notes
- This notebook is crucial because it will be used as a study aid in preparing for the AP Geography
exam in May

- All written work will be done in blue or black ink only. - pencil REQUIRED for multiple choice exams
- index cards for key terms and vocabulary
- folder for handouts and notes (does not have to be exclusively for Geography)
- **AP exam review book** required by late September

**Texts:**
Pearson/Prentice Hall, Upper Saddle River, NJ, 2005
Also required are:
Nystrom Desk Atlas, Herff Jones Education Division, Indianapolis, IN, 2008

**Required AP Review/Preparatory Guide:** Kaplan, Barron’s, Princeton Review or others for 2016 or 2017

**Internet Sites:**
- [www.census.gov](http://www.census.gov)
- [www.photius.com/rankings](http://www.photius.com/rankings)
- [www.infoplease.com](http://www.infoplease.com)
- [www.os-connect.com](http://www.os-connect.com)
- [http://www.theodora.com](http://www.theodora.com)

**Course outline:**

I. **Geography: Its Nature and Perspectives**
   ◆ Geography as a field of inquiry.
   ◆ Evolution of key geographical concepts and models associated with notable geographers
   ◆ Key concepts underlying the geographical perspective: space, place, and scale
   ◆ Sources of geographical ideas and data: the field, census data, etc…

II. **Population**
   ◆ Geographical analysis of population
   ◆ Population distribution and composition
   ◆ Population growth and decline over time and space
   ◆ Population movement

III. **Cultural Patterns and Processes**
   ◆ Concept of Culture
   ◆ Cultural differences
   ◆ Environmental impact of cultural attitudes and practices.
   ◆ Cultural landscapes and cultural identity.

IV. **Political organization of Space**
   ◆ Nature and significance of political boundaries
   ◆ Evolution of the contemporary political pattern
   ◆ Challenges to inherited political-territorial arrangements

V. **Agricultural and Rural Land Use**
   ◆ Development and diffusion of agriculture
   ◆ Major agricultural production regions
   ◆ Rural land use and change
VI. Industrial and Economical Development
- Character of industrialization
- Spatial aspects of the rise of industrial economies
- Contemporary global patterns of industrialization/resource extraction
- Impacts of industrialization

VII. Cities and Urban Land Use
- Definition of urbanization
- Origin and evolution of cities
- Functional character of contemporary cities
- Built environment and social space
- Responses to urban growth

BEHAVIOR EXPECTATIONS

1) **Respect** is a very important thing. Our classroom should exemplify mutual respect. If you do not treat others with respect and consideration you will never get **any** in return. Our class should have a nurturing and productive environment. Back talking, cursing, criticizing, saying “shut up” or having a negative attitude will not be tolerated. Students should have an open mind and respect each other’s differences. If there is a personal conflict or problem that you are having with another student in class or myself, then you should bring this to my attention immediately so that the issue is resolved.

2) **On task:** Students will be on task at all times, whether it is listening to the teacher lecture, during class discussion, or in a small group setting. Students should not discuss material not related to the class during class time. Every student should pay attention at all times.

3) Eating, drinking, chewing gum, **earphones**, the wearing of hats will not be allowed under any conditions in the classroom.

4) Sleeping (or putting your head on desk) in class, profanities, and swearing will not be tolerated and will result in a parent contact and/or a referral to your counselor.

5) **Cell phones** are allowed in school; however they are not to be used for personal reasons. They are only to be used before and after school hours. If there is an emergency and you need to use it please let me know.

6) Remember, you are not the only one in class. Your actions will affect the learning environment of others. Be considerate.

7) **100% Effort:** Every student is expected to participate fully and give every ounce of effort at every class meeting and with every assignment.

8) **Be present and on time:** Students should be in their desks silently reading when the tardy bell rings, otherwise you are considered late. First tardy is a verbal warning, second is a note home, third is a 30 minute detention, and fourth is a referral to the administration. Work missed from unexcused absences will not be accepted. Excessive
absences will result in a lower grade and possible no credit for the course. Unexcused tardiness and absences will affect the final grade. If you are absent, you are expected to have the assignment completed by the second day you return. This includes exams.

9) **Be prepared:** Students are expected to have their daily materials at every class period and come to class with their homework completed and ready for the day.

10) **Cheating:** Cheating will not be tolerated at any time. If you are caught cheating, your parents will be contacted and you may be reported to the administration.

11) **TALKING WILL NOT BE ALLOWED WITHOUT THE TEACHER’S PERMISSION.**

CONSEQUENCES will follow if a student fails to comply with any of the rules. Consequences may come in the form of a warning, teacher/student conference, and parent contact, removal from class, detention, grade penalty, or referral

**Note:** Your grade will be affected every time you interrupt class, especially if you interrupt lectures by talking or any other disruptive way.

**MATERIALS**

Daily Requirements for class:
- Students need to come prepared for class by bringing their textbook & paper
- notebook (College ruled loose leaf paper)—it will be kept current with lecture notes
- This notebook is crucial because it will be used as a study aid in preparing for all exams including the AP Exam.
- All written work will be done in blue or black ink only. You will also need a **number 2 pencil** of MC-Exams
- index cards for key terms and vocabulary
- folder for handouts and notes (does not have to be exclusively for Geography)
- an **AP exam review book** is needed by September 15, students will be advised as to which edition to purchase

Approximate breakdown of grades for each nine weeks:
1. Chapter tests and unit tests----------------------------------------30%
2. In class essays and projects--------------------------------------30%
3. Class participation, includes:
   - discussion, class activities and notebook grade--------20%
4. Homework, includes: reading quizzes,
   - lecture notes, quizzes, written homework assignments---20%

District Equivalent Grades:
90-100% A; 80-89.9% B; 70-79.9% C; 60-69.9% D; 59.9% or below F
• **Make-up Work/ Absences**
Only students that have an excused absence will receive a grade for work missed. Admits need to be brought immediately upon your return to class. For excused absences, students are expected to turn in homework that was collected in their absence, complete missed assignments, and turn in by the next class period. Absent students are still responsible for the lecture that was missed, so they must copy class notes from a classmate. Students with unexcused absences will receive a zero on any assignment missed. **Passes from other teachers will not be considered an excused absence or tardy unless arranged before.**

• **Group work**
This class will have several group mini-projects and assignments that require group work. Students are expected to be mature, on task at ALL times, helpful, quiet, cooperative, and participate equally.

• **Class participation grade**
Grade is determined by participation in discussion, group work cooperation, homework, and Primetime focus responses. Students must read assigned homework in order to be able to discuss the material in class and answer the primetime focus prompts correctly. Each student will receive a weekly participation grade.

3 **Important notes:**
1. **We are practicing all year for students to have a chance to pass the Advanced Placement test.** If a proctor reports that a student puts their head down without making a legitimate attempt on any section of this exam this is treated as the most important assignment of the year and will affect their ACADEMIC grade. It is grounds for a GRADE OVERRIDE regardless of where that student currently stands academically.
2. **During the review month right before the AP exams there will be multiple test weight assignments given in any given week.** This has the potential to impact a student’s grade significantly, both positively and negatively, as the tests are geared toward a student’s ability to get a 3 on the AP exam.
3. **Free response questions are a major component of the AP exam.** One of the best practices given by the college board is for students to exchange papers and peer review them so they are prepared for the procedures that the college board uses when grading their test at the end of the year. This will increase the likelihood of them passing the exam. I use this strategy extensively in my class, however students may dispute peer scores directly to me. I will reexamine the paper and revise the grade up or down.
AP Human Geography → Mr. Beck
SIGNATURE SHEET

STUDENT

I, ___________________________ (student’s name) have read and understand Mr. Beck’s class expectations and procedures. I agree to meet those expectations and follow those procedures, and I understand the consequences if I do not abide by these rules.

______________________________________________ (student signature)

______________________ (date)

PARENT

To help my child be successful in AP Human Geography class this year, I have read and discussed Mr. Beck’s class expectations and procedures with __________________________ (student’s name). I will do all I can to help him/her meet those expectations and follow those procedures. I further understand that an AP exam review book will be necessary.

______________________________________________ (parent signature)

______________________ (date)

______________________________________________ (parent’s printed name)

***PARENT E-MAIL

Dear Parents,
I look forward to working with your child this year in AP Human Geography class. I would also like to keep the lines of communication open with you if anything arises regarding your child. I have found that e-mail is an effective, quick way of communicating with parents. If you have an e-mail address that you would like for me to use in order to facilitate communication, please write it on the line below. If you have any questions or concerns, you may e-mail me at rjbeck@dadeschools.net. I look forward to a successful and productive year with your child!

Parent e-mail: ____________________________________________________

Sincerely,
Mr. Beck